21. Permutations and combinations

Summary of techniques

Techniques

• The multiplication principle:

By breaking an event up into **steps** with m ways for step 1, followed by n ways for step 2, there are $m \times n$ ways in total.

• The addition principle:

By breaking an event up into **cases** with either case 1 (m ways) or case 2 (n ways), there are m+n ways in total.

• Complements:

n(A) = n(total) - n(A')

• Permutation (line):

There are n! ways to **rearrange** n unique objects in a line.

• Permutation (circle):

There are (n-1)! ways for a **circle**.

• Permutation (identical objects):

There are $\left\lfloor \frac{n!}{r_1!r_2!\cdots r_k!} \right\rfloor$ ways to rearrange n objects in a line, of which r_1 objects of type 1 are **identical**, r_2 of type 2 are identical, etc. For a circle, there are $\left\lceil \frac{(n-1)!}{r_1!r_2!\cdots r_k!} \right\rceil$ ways.

• Combination:

There are $\binom{n}{r}$ ways to **choose** r unique objects out of n, where the objects are **unordered**.

For an **ordered** selection, there are $\binom{n}{r} \times r!$ ways.

- Grouping: (A,B)(C)(D)(E) 5! \times 2
- Alternating: MFMFMF or FMFMFM. $3! \times 2 \times 3!$

Example 1: forming a number

Example

How many ways are there to form a five-digit number with (a) no restrictions, (b) the number being greater than 30,000 and odd.

Case A: use the numbers from 1, 2, 3, 4, 5, 6, 7. Repetitions are allowed.

Case B: use the numbers from 1, 2, 3, 4, 5. Repetitions are not allowed.

Case C: use the numbers from 1, 2, 3, 4, 5, 6, 7. Repetitions are not allowed.

Case A:

(a) 7^5 (b) $5 \times 4 \times 7^3$

Case B: (a) 5!

(b) Case 1: start with odd number, Case 2: start with even number.

 $2 \times 2 \times 3! + 1 \times 3 \times 3!$

- Case C:
- (a) $\binom{7}{5} \times 5!$
- (b) Case 1: start with odd number, Case 2: start with even number.
- $3 \times 3 \times {5 \choose 3} \times 3! + 2 \times 4 \times {5 \choose 3} \times 3!$

Example 2: forming groups

Example

A group of 10 students is to be chosen from a set of 15 consisting of 2 from school A, 4 from B and 9 from C.

Find the number of ways in which the group can be chosen if it includes

- (a) 1 from A, 3 from B and 6 from C,
- (b) at least 1 student from each school.

- (a) $\binom{2}{1} \times \binom{4}{3} \times \binom{9}{6}$
- (b) We consider the complement, which involves some school not being represented. There are two cases: A not represented or B not represented.
- $\binom{15}{10} \left(\binom{13}{10} + \binom{11}{10}\right)$

Example 3: rearranging people

Example

A group of 6 people consists of 3 married couples. Find the number of possible orders for the group to stand

- (a) in a circle,
- (b) in a line such that each married man stands next to his wife,
- (c) in a line such that men and women alternate.

- (a) 5!
- (b) $3! \times 2! \times 2! \times 2!$
- (b) $3! \times 2 \times 3!$

Example 4: identical objects

- (a) There are $\frac{11!}{3!2!}$ ways to rearrange the letters of the word COMPOSITION.
- (b) To pick a 3 letter codeword, Case 1: no repeats: $\binom{8}{3} \times 3!$,
- Case 2: repeat twice: $\binom{2}{1} \times \binom{7}{1} \times \frac{3!}{2!}$,
- Case 3: repeat thrice: 1.